

# The Florida Public Archaeology Network

will be conducting a

## FREE TEACHER IN-SERVICE WORKSHOP

**on Archaeology Education**

JUNE 9th, 2009

and

July 28th, 2009

@ BREVARD COMMUNITY COLLEGE,  
TITUSVILLE CAMPUS

Bldg 1, Room 214

The class will run from 8am to 5pm and is eligible for in-service training credit. Free teacher resources will be provided. This class will provide teachers with a better understanding of Florida Archaeology, hands-on activities to take back to their classrooms that correlate to Sunshine State Standards, and much more! For more information see the attached schedule of the training or contact the Florida Public Archaeology Network (FPAN).

321-433-5042

[brockt@brevardcc.edu](mailto:brockt@brevardcc.edu)



FLORIDA PUBLIC  
ARCHAEOLOGY  
NETWORK

[WWW.FLPUBLICARCHAEOLOGY.ORG](http://WWW.FLPUBLICARCHAEOLOGY.ORG)



The Florida Public Archaeology Network  
Archaeology in the Classroom  
Teacher In-Service Workshops  
**June 9<sup>th</sup> and July 28<sup>th</sup>**



- 8:00 – 8:30 Registration/Meet and Greet**  
Explore FPAN's lab facilities, archaeology education resources, and our hands-on artifact displays. Coffee and snacks will be provided.
- 8:30 – 9:00 Introduction to FPAN (Wentz)**  
Learn about the Florida Public Archaeology Network and its many resources available to teachers.
- 9:00 – 10:00 General Florida Archaeology Presentation (Brock)**  
Learn about Florida's archaeological past starting with the first people to enter the peninsula 12,000 years ago, through the historic period. Explore environmental clues of the past to understand the ways in which humans connect to their environments.
- 10:00 – 10:30 Atlatl Demonstration (Brock)**  
Hands-on activity using an atlatl – a spear throwing weapon used for hunting by Florida's Native Americans.
- 10:30 – 11:00 Faunal Bone Analysis Activity (Wentz)**  
This activity will allow you to examine animal skulls as a means of identifying the characteristics of local fauna and environments (zooarchaeology).
- 11:00 – 12:00 Trash Bag Excavation Activity (Brock)**  
Participate in an excavation with your students without leaving the classroom! This exercise will teach the fundamentals of archaeological analysis and encourage critical thinking in your class.
- 12:00 – 1:00 LUNCH – on your own**
- 1:00 – 2:30 Lab Activity (Wentz, Brock)**  
Human Remains Lab – Using plastic skeletal cast, learn how bioarchaeologist analyze human remains.  
Artifact Analysis Lab – An exercise that can be recreated in the classroom. Learn how archaeologist clean, catalogue and ID artifacts back at the lab.
- 2:30 – 3:30 Windover Presentation (Wentz)**  
Explore one of the most ancient, well-preserved archaeological sites in North America. Located in Titusville, the Windover site was a pond used for the interment of the dead over 7,000 years ago and represents the wealth of knowledge we gain through archaeology.
- 3:30 – 4:30 Class Activities (Brock)**  
Hands-on learning will be demonstrated through various archaeology exercises for the classroom. Including: Cookie Excavation, PB&J Stratigraphy, and more.
- 4:30 – 5:00 Wrap Up Discussion and Evaluation**

*\*\$5.00 Cash donation appreciated to cover costs of coffee and refreshments!*



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